

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE
COLLEGE FOR WOMEN, SIRCILLA**

Academic year 2022-23

DEPARTMENT ACTIVITIES



(Affiliated to Satavahana University)

DEPARTMENT OF POLITICAL SCIENCE



FIELD VISIT, GRAMPANCHAYATH

THANGALAPALLY

Date: 16-06-2022

Student Name:

Group: BA II, III

Field Trip on Panchayati Raj System

Introduction:

- ❖ Field trips offer invaluable opportunities for students to engage in experiential learning and gain firsthand insights into real-world phenomena. This report examines the teaching-learning methods employed during a field trip focused on the Panchayati Raj system, facilitating an exploration of grassroots governance structures.

Objectives:

- ❖ To analyze the teaching-learning methods utilized during the field trip on the Panchayati Raj system.
- ❖ To evaluate the effectiveness of these methods in enhancing students' understanding of local governance.
- ❖ To provide recommendations for enriching future field trip experiences in the context of Panchayati Raj.

Teaching-Learning Methods:

Site Visits

The field trip encompassed visits to rural areas where Panchayati Raj institutions operate. Students had the opportunity to observe village council meetings, interact with elected representatives, and witness the functioning of local governance firsthand. These site visits provided a tangible understanding of the role and responsibilities of Panchayati Raj institutions in grassroots development.

Interactive Discussions:

Facilitated discussions were conducted during and after site visits to encourage reflection and critical analysis. Students engaged in dialogue with local stakeholders, including Panchayat members, villagers, and government officials, to gain diverse perspectives on the challenges and opportunities inherent in the Panchayati Raj system. Interactive discussions fostered active learning and facilitated the exchange of ideas among participants.

Participatory Activities:

- ❖ Hands-on activities, such as mock Panchayat meetings and community development exercises, were organized to immerse students in the decision-making processes of Panchayati Raj institutions. By assuming roles of Panchayat members, students experienced firsthand the complexities of governance, including consensus-building, prioritization of resources, and community engagement.

Effectiveness and Impact:

- ❖ The utilization of experiential learning methods during the field trip yielded significant benefits in terms of student engagement, comprehension, and appreciation of the Panchayati Raj system.

- ❖ Participants reported a deeper understanding of the functioning of local governance structures and an increased awareness of the socioeconomic realities of rural India.
- ❖ The immersive nature of the field trip facilitated empathy and cultural sensitivity among students, enhancing their capacity for civic engagement and social responsibility.

Collaboration with Local Communities:

Strengthening partnerships with local communities and grassroots organizations can enhance the authenticity and relevance of field trip experiences. Engaging community members as co-educators and involving them in the design and implementation of field trip activities can foster mutual learning and empower local stakeholders.

Ongoing Follow-Up and Engagement: To sustain the impact of the field trip, follow-up activities such as research projects, community service initiatives, and policy advocacy campaigns can be implemented to encourage continued engagement with issues related to Panchayati Raj and rural development.

Conclusion:

The field trip on the Panchayati Raj system exemplifies the transformative potential of experiential learning in fostering a deeper understanding of local governance and grassroots democracy. By integrating site visits, interactive discussions, participatory activities, and reflective practices, educators can provide students with immersive learning experiences that transcend traditional classroom boundaries. Moving

forward, continued innovation and collaboration will be essential in harnessing the power of field trips to cultivate informed and empowered citizens committed to democratic values and social justice.



FIELD VISIT DISTRICT COURT, Rajanna siricilla

Date:27-08-2022

Student Name:

Group:BA,I,II,III

Field Trip to the District Court

Introduction:

Field trips to judicial institutions offer students a unique opportunity to witness the legal system in action and gain insights into the administration of justice. This report examines the teaching-learning methods employed during a field trip to the District Court, facilitating an exploration of legal processes and procedures.

Objectives:

1. To analyze the teaching-learning methods utilized during the field trip to the District Court.
2. To evaluate the effectiveness of these methods in enhancing students' understanding of the judicial system.
3. To provide recommendations for enriching future field trip experiences in the context of legal education.

Teaching-Learning Methods:

Courtroom Observations:

The field trip included observations of courtroom proceedings, allowing students to witness trials, hearings, and legal arguments firsthand. By observing the interactions between judges, lawyers, defendants, and witnesses, students gained insights into courtroom etiquette, trial procedures, and the adversarial nature of litigation.

Case Studies and Legal Debates:

Prior to the field trip, students were introduced to case studies representing diverse legal issues and scenarios. During the visit, facilitated discussions and legal debates were conducted based on these case studies, encouraging students to analyze legal principles, evaluate evidence, and articulate arguments. This interactive approach facilitated critical thinking and application of legal concepts in real-world contexts.

Question-and-Answer Sessions:

Students had the opportunity to engage in question-and-answer sessions with legal professionals, including judges, lawyers, and court staff. These interactions provided

students with firsthand insights into the roles and responsibilities of various stakeholders within the legal system and addressed their queries regarding legal proceedings, career paths in law, and ethical considerations.

Mock Trial Simulations:

To immerse students in the legal process, mock trial simulations were conducted, wherein students assumed roles of attorneys, witnesses, and jurors. These simulations enabled students to apply legal principles, present arguments, and participate in deliberations, thereby enhancing their understanding of courtroom dynamics and trial advocacy skills.

Effectiveness and Impact:

The utilization of experiential learning methods during the field trip to the District Court yielded significant benefits in terms of student engagement, comprehension, and appreciation of the legal system. Participants reported a deeper understanding

of legal procedures, principles of justice, and the complexities of legal practice. The immersive nature of the field trip facilitated empathy and critical thinking among students, empowering them to navigate legal issues with confidence and integrity.

Diversification of Legal Topics: Future field trips to the District Court should encompass a diverse range of legal topics, including criminal law, civil law, family law, and constitutional law, to provide students with a comprehensive understanding of the legal system.

Integration of Technological Tools: Leveraging technological tools, such as virtual reality simulations and online case databases, can enhance the authenticity and interactivity of field trip experiences, particularly in contexts where physical access to courts may be limited.

Conclusion:

The field trip to the District Court exemplifies the trans-formative potential of experiential learning in legal education. By integrating courtroom observations, case studies, legal debates, and mock trial simulations, educators can provide students with immersive learning experiences that foster a deeper understanding of the legal system and cultivate essential skills for civic engagement and legal advocacy. Moving forward, continued innovation and collaboration will be essential in harnessing the power of field trips to inspire the next generation of legal professionals committed to justice and the rule of law.



DATE: 17/05/2022

STUDENT SEMINAR

Seminar on Dr. B.R. Ambedkar at TTWRDC W

Objective:

The seminar on Dr. B.R. Ambedkar held in aimed to shed light on the life, works, and legacy of one of India's foremost social reformers and architects of the Indian Constitution. Organized by the [Department/Student Association Name], the event sought to commemorate Dr. Ambedkar's contributions towards social justice, equality, and empowerment. The seminar commenced with a keynote address highlighting Dr. Ambedkar's pivotal role in shaping modern India's social, political, and economic landscape. Emphasizing his tireless advocacy for the rights of marginalized communities, the speaker underscored the relevance of Dr. Ambedkar's principles in contemporary society.



About the session:

Enthusiastic students showcased their research findings and perspectives on Dr. Ambedkar's life and ideology through insightful presentations. From his early struggles against caste discrimination to his visionary vision for an inclusive India, the presentations offered a comprehensive understanding of Dr. Ambedkar's enduring impact.

K. RACHANA BA II year.

QUIZ COMPETITIONS

Date:15-05-2022

Department of political science organize a quiz competitions on 13-04-2022 the topic- Indian constitution, in this program mounika and team BA II Year first prize, soniya and roja BA III,second prize, bhavani and team BA I year 3rd prize.



ICT- CLASS

Date:02-06-2022

E-governance, meaning 'electronic governance' is using information and communication technologies (ICTs) (such as Wide Area Networks, the Internet, and mobile computing) at various levels of the government and the public sector and beyond, for the purpose of enhancing governance.

- This class conducted both BA final year, second year student.



CARRER GUIDANCE

Date:06-07-2022

The program was carried out for effective 1hour duration. The Resource persons for the session was Prof. Dr sathyaprakash sir Department of political science govt women's degree college.Jgithyaal. He gave an elaboration introduction about the various opportunities and scope in the field of Political science. He suggested varied ways and ideas on how to opt the career in higher studies.

He further highlighted that Career guidance plays a very important role in the lives of all individuals, as it helps in setting future goals and chooses careers. Career guidance is much needed service to those who did not plan for their future at an early stage; more should be done to assist the younger generations in personal career development

At the end of the session the students cleared their doubts by asking various questions regarding the confusions, they usually face while deciding their career. The program ended with a powerful vote of thanks By the arts department.



STUDENT SEMINAR

Date:10-11-2022

About the session:

- the primary functions of Parliament, such as law-making, oversight of the government, and representation of the people. Highlight the importance of debates, discussions, and decision-making in Parliament. parliamentary procedures like Question Hour, Zero Hour, and debates.
- how bills are introduced, debated, and passed in Parliament the roles and responsibilities of MPs in representing their constituents, participating in debates, and scrutinizing government actions. of parliamentary committees and their functions. Identify challenges such as disruptions, lack of decorum, and delays in the legislative process.
- Propose solutions to address these challenges and improve parliamentary functioning. Compare the Parliament with other legislative bodies around the world. Highlight similarities and differences in their structures and functions.
- Summarize the key points discussed in the report. Emphasize the crucial role of Parliament in upholding democracy and governance. Make sure to include examples, case studies, and relevant data to support your points and make your report engaging for your seminar audience. Let me know if you need more specific information on any of these points.



POSTER PRESENTAION

In college level poster presentation competitions our students G.Gifty,K.Rachana BA Second year Participated in its competitions.Date:18-03-2023

They have selected a topic is koutilya mandala theory ,and saphthanga theory.

Mandala theory, regional states are grouped in a circle and are numbered. Kautilya suggests that any states located on the other side of an enemy state can be considered an ally. The most obvious reason for this categorization seems to be the concept of 'sand- wicking the enemy'.

Sapthanga theory

The seven components of a state are Svami (the king), Amatya (ministers), Janapada (the territory), Durga (a fortified capital), Kosha (the treasury), Danda (justice or force), and Mitra (ally).



COLLEGE LEVEL COMPETITIONS MASTER STUDENT

Date:1-02-2023

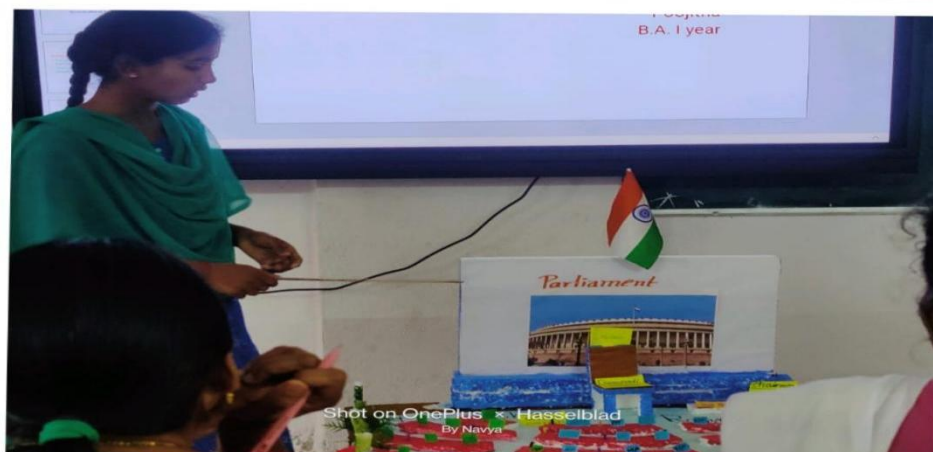
As we received instructions by the head office to conduct college level student competitions , our student G.sujatha BA first year participated

She has selected the topic is parliament

For this we prepared TLMs and charts parliament with therm-coal sheet v

She explained the topic Indian parliament with PPT presentation.

After completion of the competitions we kept this thermocoal parliament TLM at library to give an awareness to our student.



CARRIER GUIDANCE

Date: 15-04-2023

About the session:

The program was carried out for effective 1hour duration. The Resource persons for the session was M.Navyasree Madam Department of political science Indira priyadarshini govt women's degree & PG college Nampally hyderabad. He gave an elaborate introduction about the various opportunities and scope in the field of Political science. He suggested varied ways and ideas on how to opt the career in higher studies.

He further highlighted that Career guidance plays a very important role in the lives of all individuals, as it helps in setting future goals and chooses careers. Career guidance is much needed service to those who did not plan for their future at an early stage; more should be done to assist the younger generations in personal career development

At the end of the session the students cleared their doubts by asking various questions regarding the confusions, they usually face while deciding their career. The program ended with a powerful vote of thanks By the arts department.



**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE
COLLEGE(W),RAJANNA SIRCILLA, TELANGANA**

(Affiliated to Satavahana University, Karimnagar)

CERTIFICATE OF APPRECIATION

This Certificate is awarded to *Miss. M Navya Sri, M.Phil, M.A., NET.*, lecturer in Political Science, Indira Priyadarshini Govt Degree & PG College for Women, Hyderabad, for sharing her valuable Knowledge as a guest speaker on the topic "Career prospects of Political Science" Webinar held on 14-11-2023 organized by Department Of Political Science, Telangana Tribal Welfare Residential Degree College, Sircilla, Telangana.

Smt. M.Sudha Sindhu (Vice- Principal)

Smt. K. Rajani Principal (FAC)



Virtual classes

[Online resources Classes on World War I and II](#)

Date:20-04-2023

Group:BA I,II

Objective:

This report provides insights into the experiences and outcomes of virtual classes for students majoring in Political Science at college level, focusing on the challenges, adaptations, and recommendations derived from their virtual learning journey.

About the session:

- The transition to virtual classes was generally met with adaptability among Political Science students. Many appreciated the flexibility and accessibility of online platforms, enabling them to attend classes from any location.
- However, disparities in access to technology and stable internet connectivity emerged as significant barriers, particularly for students from marginalized backgrounds or remote areas.

Feed back;

this virtual classes have enabled continuity in education during challenging times, Political Science students have encountered unique obstacles in their virtual learning journey.



AWARENESS USING ONLINE RESOURCES LECTURE INDIAN POLITICAL PARTIES

Date:25-04-2023

Group: BA I,II,III

Objective:

This report provides insights into the experiences and outcomes of virtual classes for students majoring in Political Science at college level, focusing on the challenges, adaptations, and recommendations derived from their virtual learning journey.

About the session

Data were gathered through surveys, interviews, and focus group discussions involving Political Science students across various colleges. The analysis aimed to capture diverse perspectives on the efficacy of virtual classes in facilitating learning and engagement.

- The transition to virtual classes was generally met with adaptability among Political Science students. Many appreciated the flexibility and accessibility of online platforms, enabling them to attend classes from any location.
- However, disparities in access to technology and stable internet connectivity emerged as significant barriers, particularly for students from marginalized backgrounds or remote areas.

Feed back;

this virtual classes have enabled continuity in education during challenging times, Political Science students have encountered unique obstacles in their virtual learning journey.



FIELD VISIT MUNICIPAL CORPORATION ,SIRICILLA

FIELD VISIT TO MUNICIPAL OFFICE,RAJANNA SIRICILLA .

Date: 05-05--2023

Student Name:

Group: BA I,II

Introduction:

Field trips to municipal offices offer students invaluable opportunities to gain firsthand insights into local governance structures and processes. This report examines the teaching-learning methods employed during field trips to municipal offices, elucidating their effectiveness in enhancing students' understanding of municipal administration, civic responsibilities, and community engagement.

Objectives:

1. To analyze the teaching-learning methods utilized in field trips to municipal offices.
2. To evaluate the effectiveness of these methods in enhancing students' comprehension of local governance structures and processes.
3. To assess the broader impact of field trips to municipal offices in promoting civic education, community participation, and active citizenship among students.

Teaching-Learning Methods:

Guided Tours:

Field trips typically commence with guided tours of municipal offices, wherein students are introduced to various departments, facilities, and administrative functions. Educators and municipal staff provide explanations and demonstrations of key processes, such as citizen services, urban planning, waste management, and revenue collection, allowing students to observe firsthand the day-to-day operations of local government.

Community Engagement Activities:

Field trips often include community engagement activities such as neighborhood surveys, environmental clean-up drives, or public awareness campaigns. These activities allow students to interact with local residents, community leaders, and grassroots organizations, gaining insights into community needs, aspirations, and collective action initiatives. Community engagement activities promote empathy,

social responsibility, and civic pride among students, fostering a sense of belonging and connection to their local community.

Effectiveness and Impact:

The utilization of diverse teaching-learning methods in field trips to municipal offices has proven highly effective in enhancing students' understanding of local governance and fostering civic education. Participants report increased awareness of municipal functions, appreciation for the complexities of urban management, and a sense of empowerment to actively participate in local decision-making processes. Moreover, field trips to municipal offices inspire students to become informed and engaged citizens, committed to contributing positively to their communities and advocating for inclusive and sustainable development.

Conclusion:

Field trips to municipal offices offer students immersive learning experiences that deepen their understanding of local governance, civic responsibilities, and community engagement. By integrating guided tours, interactive workshops, mock council meetings, and community engagement activities, educators can inspire students to become active participants in democratic governance and agents of positive change in their communities. Moving forward, continued innovation, collaboration, and commitment to civic education will be essential in nurturing informed and empowered citizens who contribute to the advancement of local and global well-being.



Introduction to the District Collectorate:

FIELD VISIT COLLECTORATE ,RAJANNA SIIRICILLA

District Collectorate,rajanna siricilla

Date:10-05-2023

Student:

Group: BA I,II

Introduction:

A field trip to the District Collectorate was organized as part of our educational program to provide students with practical insights into the functioning of local governance and administrative systems. The objective was to facilitate experiential learning and to bridge the gap between theoretical knowledge and real-world application.

Upon arrival, students were given a brief orientation about the role and functions of the District Collectorate. This session aimed to provide a foundational understanding of the administrative setup at the district level.

Interactive Sessions:

Interactive sessions were conducted by officials from various departments within the Collectorate. Students had the opportunity to engage in discussions about the functioning of different departments such as revenue, land records, public works, and social welfare. These sessions were instrumental in clarifying doubts and broadening students' understanding of administrative processes.

Observational Learning:

Students were taken on a guided tour of the Collectorate premises. They observed firsthand the day-to-day operations of various departments, including document processing, public inquiries, and administrative meetings. This observational learning experience provided valuable insights into the practical aspects of governance.

Role-playing Exercises:

To enhance engagement and comprehension, role-playing exercises were conducted. Students were divided into groups and assigned hypothetical scenarios mimicking real-life administrative challenges. This hands-on activity encouraged critical thinking and problem-solving skills.

Practical Understanding:

The field trip facilitated a deeper understanding of the roles and responsibilities of various administrative bodies within the District Collectorate.

Application of Theoretical Knowledge: Students were able to relate theoretical concepts learned in the classroom to real-world scenarios, thereby reinforcing their learning.

Enhanced Engagement:

The interactive nature of the sessions, coupled with experiential learning activities, resulted in heightened engagement and enthusiasm among students.

Skill Development: Through role-playing exercises and observational learning, students honed their analytical, communication, and problem-solving skills.

Career Exploration: Exposure to the functioning of the District Collectorate sparked interest among students in pursuing careers in public administration and civil services.

Conclusion:

The field trip to the District Collectorate was a resounding success, serving as a catalyst for holistic learning and skill development. It underscored the importance of experiential learning in supplementing traditional classroom education and preparing students for active citizenship and future career paths in public service.

Overall, the field trip was a valuable educational endeavor, enriching the learning experience and fostering a deeper appreciation for the dynamics of local governance and administration.



TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE

COLLEGE FOR WOMEN, SIRCILLA

Academic year 2021-2022

DEPARTMENT ACTIVITIES



(Affiliated to Satavahana University)

DEPARTMENT OF POLITICAL SCIENCE

FIELD VISIT PANCHAYATI RAJ SYSTEM, THANGALAPALLY

Date: 28-04-2022

Student Name:

Group: BA I, II, III

Field Trip on Panchayati Raj System

Introduction:

- ❖ Field trips offer invaluable opportunities for students to engage in experiential learning and gain firsthand insights into real-world phenomena. This report examines the teaching-learning methods employed during a field trip focused on the Panchayati Raj system, facilitating an exploration of grassroots governance structures.

Objectives:

- ❖ To analyze the teaching-learning methods utilized during the field trip on the Panchayati Raj system.
- ❖ To evaluate the effectiveness of these methods in enhancing students' understanding of local governance.
- ❖ To provide recommendations for enriching future field trip experiences in the context of Panchayati Raj.

Teaching-Learning Methods:

Site Visits

The field trip encompassed visits to rural areas where Panchayati Raj institutions operate. Students had the opportunity to observe village council meetings, interact with elected representatives, and witness the functioning of local governance firsthand. These site visits provided a tangible understanding of the role and responsibilities of Panchayati Raj institutions in grassroots development.

Interactive Discussions:

Facilitated discussions were conducted during and after site visits to encourage reflection and critical analysis. Students engaged in dialogue with local stakeholders, including Panchayat members, villagers, and government officials, to gain diverse perspectives on the challenges and opportunities inherent in the Panchayati Raj system. Interactive discussions fostered active learning and facilitated the exchange of ideas among participants.

Participatory Activities:

- ❖ Hands-on activities, such as mock Panchayat meetings and community development exercises, were organized to immerse students in the decision-making processes of Panchayati Raj institutions. By assuming roles of Panchayat members, students experienced firsthand the complexities of governance, including consensus-building, prioritization of resources, and community engagement.

Effectiveness and Impact:

- ❖ The utilization of experiential learning methods during the field trip yielded significant benefits in terms of student engagement, comprehension, and appreciation of the Panchayati Raj system.
- ❖ Participants reported a deeper understanding of the functioning of local governance structures and an increased awareness of the socioeconomic realities of rural India.
- ❖ The immersive nature of the field trip facilitated empathy and cultural sensitivity among students, enhancing their capacity for civic engagement and social responsibility.

Collaboration with Local Communities:

Strengthening partnerships with local communities and grassroots organizations can enhance the authenticity and relevance of field trip experiences. Engaging community members as co-educators and involving them in the design and implementation of field trip activities can foster mutual learning and empower local stakeholders.

Ongoing Follow-Up and Engagement: To sustain the impact of the field trip, follow-up activities such as research projects, community service initiatives, and policy advocacy campaigns can be implemented to encourage continued engagement with issues related to Panchayati Raj and rural development.

Conclusion:

The field trip on the Panchayati Raj system exemplifies the transformative potential of experiential learning in fostering a deeper understanding of local governance and grassroots democracy. By integrating site visits, interactive discussions, participatory activities, and reflective practices, educators can provide students with immersive learning experiences that transcend traditional classroom boundaries. Moving

forward, continued innovation and collaboration will be essential in harnessing the power of field trips to cultivate informed and empowered citizens committed to democratic values and social justice.



TEACHING INDIAN CONSTITUTION THROUGH ONLINE RESOURCE

Non-Aligned Movement through Online Class

Date: 1-04-2022

Student Name:

Group: BA II,III

About the session:

- the primary functions of Parliament, such as law-making, oversight of the government, and representation of the people. Highlight the importance of debates, discussions, and decision-making in Parliament. parliamentary procedures like Question Hour, Zero Hour, and debates.
- how bills are introduced, debated, and passed in Parliament the roles and responsibilities of MPs in representing their constituents, participating in debates, and scrutinizing government actions. of parliamentary committees and their functions. Identify challenges such as disruptions, lack of decorum, and delays in the legislative process.
- Propose solutions to address these challenges and improve parliamentary functioning. Compare the Parliament with other legislative bodies around the world. Highlight similarities and differences in their structures and functions.
- Summarize the key points discussed in the report. Emphasize the crucial role of Parliament in upholding democracy and governance. Make sure to include

examples, case studies, and relevant data to support your points and make your report engaging for your seminar audience. Let me know if you need more specific information on any of these points.



WOMEN ROLE IN POLITICS THROUGH ONLINE RESOURCE

Date:23-03-2022

Student :

Group:BA I

Women's Role in Politics through ICT Class

Objective:

The student seminar on the Indian political system aimed to provide a comprehensive understanding of the intricacies of India's political landscape. Hosted by [Name of Institution/Department] on [Date], the seminar gathered students, faculty, and experts to delve into the multifaceted aspects of Indian politics.

About the session:

1. The seminar commenced with an exploration of the historical evolution of the Indian political system, tracing its roots from ancient civilizations to the present democratic framework.

2. Emphasis was laid on the Indian Constitution, highlighting its significance as the guiding document shaping the country's governance structure, fundamental rights, and directive principles.

3. Various political institutions such as the Parliament, Judiciary, Executive, and State Assemblies were dissected to comprehend their roles, powers, and interplay within the democratic framework.

4. A critical analysis of the electoral process, including voting mechanisms, political parties, electoral reforms, and the role of the Election Commission, shed light on the democratic ethos of India.

5. The seminar deliberated on the challenges confronting the Indian political system, including corruption, communalism, regionalism, and the need for continuous reforms to strengthen democratic principles.



World Population Day Poster Presentation

DATE: 11/07/2021

On 11th July 2021, TTWRDC (W) Rajanna sircilla hosted a poster presentation event commemorating World Population Day, aimed at raising awareness about global population challenges and advocating for sustainable solutions.

Objectives:

The theme for this year's event was "Harnessing Demographic Dividend for Sustainable Development," focusing on the potential benefits of a balanced population growth for achieving the Sustainable Development Goals.

About the session:

Poster Exhibition: Students creatively showcased posters illustrating various aspects of global population trends, challenges, and opportunities. Topics included population growth projections, aging demographics, urbanization, gender equality, and reproductive health.

- **Population Stabilization:** Emphasized the importance of achieving population stabilization through voluntary family planning and access to reproductive healthcare services.
- **Youth Empowerment:** Highlighted the potential of the youth population as agents of change and innovation, stressing the need to invest in their education, skills development, and employment opportunities.
- **Gender Equality:** Advocated for gender equality and women's empowerment as essential components of sustainable development, recognizing the role of women in decision-making and community development.

WORLD POPULATION DAY



Poster presentation and e-quiz competitions are conducting on



11-07-2021

Conducting by:
political science
department

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE

COLLEGE FOR WOMEN, SIRCILLA

Academic year 2020-2021

DEPARTMENT ACTIVITIES



(Affiliated to Satavahana University)

DEPARTMENT OF POLITICAL SCIENCE

WEBINAR

Date: 18/01/2021

Understanding the Significance of the Indian Constitution:

Introduction:

The webinar titled "The Importance of the Indian Constitution" was organized by TTWRDC (W) on 18th January 2021 . It aimed to shed light on the pivotal role of the Indian Constitution in shaping the nation's governance, values, and democracy.

TTWRDC (W) Rajanna Siricilla

WEBINAR

Important of Indian Constitution



18-01-2021

12:00 pm



Guest Speaker

Dr. Gaddam Krishna

M.A.,M.Phil,Ph.D

Asst Professor in Political Science

Kakatiya University

Webinar Convenor

Mrs.K.Rajani

Principal(FAC)



Meeting ID: 8337501607

Passcode: 1DKCc

Webinar Organizers

M.Sandhya Rani

T.Pavani

Dept of Political Science

About The Session:

- Dr.Gaddam Krishna : Gave an overview of the historical context and the making of the Indian Constitution, highlighting the contributions of Dr. B.R. Ambedkar and the Constituent Assembly.
- Democracy and Rule of Law: The Constitution serves as the bedrock of India's democratic framework, ensuring the rule of law and safeguarding citizens' rights.
- Exclusivity and Social Justice: Through provisions like affirmative action and fundamental rights, the Constitution strives to promote exclusivity and social justice, addressing historical inequalities.
- Adaptability and Evolution: The webinar highlighted the adaptability of the Constitution through amendments and judicial interpretation, enabling it to address emerging societal needs and challenges.
- Educational Imperative: Emphasized the need for educational institutions to impart constitutional literacy and foster a deeper understanding of democratic principles among students.

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE
COLLEGE FOR WOMEN, SIRCILLA**

Academic year 2019-2020

DEPARTMENT ACTIVITIES



(Affiliated to Satavahana University)

STUDENT SEMINAR

Date:3-12-2020



Understanding the Indian Political System

Objective:

The student seminar on the Indian political system aimed to provide a comprehensive understanding of the intricacies of India's political landscape. Hosted by [Name of Institution/Department] on [Date], the seminar gathered students, faculty, and experts to delve into the multifaceted aspects of Indian politics.

About the session:

1. The seminar commenced with an exploration of the historical evolution of the Indian political system, tracing its roots from ancient civilizations to the present democratic framework.

2. Emphasis was laid on the Indian Constitution, highlighting its significance as the guiding document shaping the country's governance structure, fundamental rights, and directive principles.

3. Various political institutions such as the Parliament, Judiciary, Executive, and State Assemblies were dissected to comprehend their roles, powers, and interplay within the democratic framework.

4. A critical analysis of the electoral process, including voting mechanisms, political parties, electoral reforms, and the role of the Election Commission, shed light on the democratic ethos of India.

5. The seminar deliberated on the challenges confronting the Indian political system, including corruption, communalism, regionalism, and the need for continuous reforms to strengthen democratic principles.

❖ Diverse perspectives were presented through research papers, case studies, and interactive discussions, fostering a holistic understanding of the Indian political milieu.

- ❖ Students actively engaged in debates and Q&A sessions, demonstrating their keen interest and analytical prowess in grasping complex political concepts.
- ❖ Guest lectures by eminent scholars and policymakers provided invaluable insights into the practical nuances of Indian politics, enriching the academic discourse.

Feed back:

The student seminar on the Indian political system served as a platform for intellectual exchange, critical inquiry, and scholarly dialogue. It instilled in participants a deeper appreciation for the democratic ethos of India while inspiring them to actively contribute towards its continuous evolution and refinement.

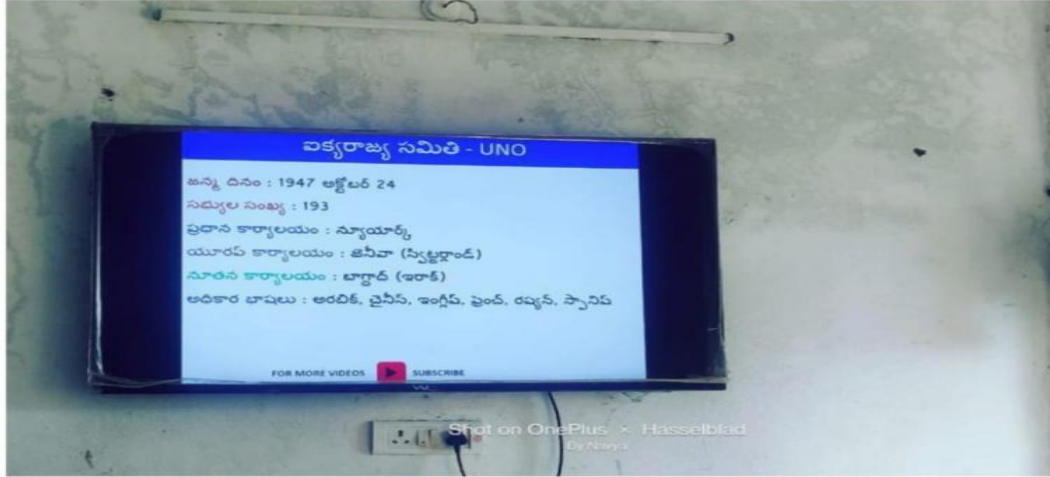
ICT Based teaching

Date:16-11-2020

Introduction:

The flipped classroom approach has garnered attention in educational circles as a promising pedagogical method.

- In this report, we delve into the experiences and perspectives of students at the University of New Orleans (UNO) regarding the flipped classroom model.
- A survey was conducted among UNO students enrolled in courses utilizing the flipped classroom approach.
- The survey aimed to gather insights into students' perceptions, experiences, and preferences regarding this instructional method. Additionally, interviews were conducted with a subset of respondents to obtain deeper qualitative data.



Date:27-07-2020

Seminar on Dr. B.R. Ambedkar at TTWRDC w

Objective:

The seminar on Dr. B.R. Ambedkar held in aimed to shed light on the life, works, and legacy of one of India's foremost social reformers and architects of the Indian Constitution. Organized by the [Department/Student Association Name], the event sought to commemorate Dr. Ambedkar's contributions towards social justice, equality, and empowerment. The seminar commenced with a keynote address highlighting Dr. Ambedkar's pivotal role in shaping modern India's social, political, and economic landscape. Emphasizing his tireless advocacy for the rights of marginalized communities, the speaker underscored the relevance of Dr. Ambedkar's principles in contemporary society.

About the session:

Enthusiastic students showcased their research findings and perspectives on Dr. Ambedkar's life and ideology through insightful presentations. From his early struggles against caste discrimination to his visionary vision for an inclusive India, the presentations offered a comprehensive understanding of Dr. Ambedkar's enduring impact.



STUDENT SENINAR

Date: 04-04-2019

About the session:



- Recognizing the importance of youth engagement in the political process, participants discussed strategies to enhance political awareness and activism among young people.
- The session emphasized the potential of youth-led movements in driving societal change.

- Environmental sustainability emerged as a pressing concern, with students examining the intersection of politics and climate change. Presentations explored the role of policymakers, international agreements, and grassroots movements in addressing environmental challenges.

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE
COLLEGE FOR WOMEN, SIRCILLA**

Academic year 2018-2019

DEPARTMENT ACTIVITIES



(Affiliated to Satavahana University)

DEPARTMENT OF POLITICAL SCIENCE

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- H. Prathyusha BA II year student has delivered seminar on topic is importance of political science in college level students has participated actively in this

session. The seminar featured a diverse range of topics, reflecting the multifaceted nature of political science.

- Students presented their research findings, engaged in lively discussions, and exchanged insightful perspectives on various political phenomena.
- One of the focal points of discussion was the evolving nature of sovereignty in the era of globalization.
- Presenters explored how economic interdependence and technological advancements challenge traditional notions of state sovereignty.
- Another significant theme addressed the role of digital media in exacerbating political polarization. Students analyzed the influence of social media algorithms, echo chambers, and misinformation on shaping public opinion and exacerbating ideological divides.